

Course Title: Spanish II Honors

Teacher: Sr. Batista

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### **Course Goals and Description:**

The goals of the Modern Language Standards are:

1. To equip students with realistic lifelong skills that will enable them to function competently in a language other than their own and communicate and compete effectively in the global economy and marketplace.
2. To install a greater awareness of their own culture and the culture of others.
3. To enrich students' lives by increasing their appreciation for language and culture.

As an honors course, the students will develop the skills to be successful in a higher level of communication in the target language.

The Modern Language curriculum will develop students' skills in the areas of listening, speaking, reading, writing, and cultural competence. In addition, the curriculum will provide them with the ability to view, absorb, and evaluate material from non-print sources.

### **Grading by Semester:**

The semester grades are made up of a combination of Formative (40%) and Summative (60%) assessments.

- At the end of a semester course, the Final Course Average is calculated with 90% (semester grade) and the Final Exam, 10%.

### **Summative assessments /projects /Web Quests /end of unit test(60%):**

Students will be formally assessed at the end of each unit. There are various methods of assessment including written tests, essays, oral presentations, exams, projects and Web Quest. These assessments test for mastery of the material.

### **Formative assessments/ Speaking/Quizzes/classworks (40%):**

Students will be assessed during the course of each unit through vocabulary and grammar quizzes as well as through informal speaking assignments. These assignments will be used as a method to evaluate the students' current level of proficiency and communicative competence. Classwork will consist of classroom activities such as warm-up activities, grammar practice, vocabulary practice, book activities, etc. Assignments given in class are intended to act as preparation leading up to tests and other more heavily weighted assessments. While this category has a lower weight, repeatedly failing to complete and/or turn in assignments will have a significant effect on the student's final average.

### **Final Exam (10%):**

A cumulative exam will be given at the end the semester. **This exam count 10% of the semester grades.** Students are exempt according to the student handbook policy.

Final Exam: 10%

### **Late Work, Make-ups and Lost Work:**

As a class we will abide by the makeup policies detailed in the **student handbook**. Test days are announced in advance. Students are responsible for taking the test even if absent a day or days prior to the test. If the student is absent on test day, they have one week from the day of the exam to take the exam.

#### **Re-take Policy:**

Students are given the opportunity to retake tests and quizzes to improve their grade. Students must speak to the teacher if they need to retake a quiz or test.

#### **Course Materials:**

All students need to bring a three ring binder and pen or pencil. We will be using a class set of books. Each student will be assigned a digital copy of the book.

#### **Parental Involvement:**

E-mail is the easiest way to get in contact with me. You may contact me at my e-mail address listed above. You can also contact me by calling the school's main office. If I am unable to speak with you at the time of your call, please leave a message with a phone number that is best to reach you and short message.

#### **Classroom Expectations and Consequences:**

All students will be expected to follow the guidelines laid out in the student handbook. Failure to follow these rules will result in:

1. Parent contact.
2. Office referral and parent contact- repeated or serious infractions will be immediately referred to the administration.

This year as a school we are committing to following the "Canes Code." This code acts as the basis for both what I expect as a teacher and what we as a school expect. As a class we will do our best to keep the Canes Code on a daily basis.

#### **Food and Drink Policy**

Only water in a container with a lid will be allowed in the classroom. All other food and drinks are not allowed in the classroom.

Exceptions to this rule will only be made with a valid medical reason that justifies the need to eat or drink items other than water in the classroom.

If this need arises, it is the responsibility of the student to prevent the food from becoming a distraction to others in the class.

#### **Trips Out of the Room**

No trips to the vending machine will be allowed. Bathroom trips will be allowed; however, unless it is an emergency, bathroom trips will not be allowed during instructional time in which new concepts or instructions are being given. We will follow CHS policy for bathroom (15/15).

### **Translator Policy:**

All assignments you receive are designed to assess your ability to apply the language you have learned to a specific task and are meant to be done at your current level of expertise. Your teacher will ALWAYS be able to recognize work that has been completed with resources other than those approved by the foreign language department. Any work completed with resources (electronic translator, native speaker, tutor, etc.) other than the textbook or WORD REFERENCE (Word Reference App or [www.wordreference.com](http://www.wordreference.com)) will be considered invalid and given a zero.

When you turn in work in a foreign language that you have not constructed yourself, based on your own personal knowledge of the language, you are **plagiarizing**. This does not apply to looking up an isolated vocabulary word or a verb conjugation but rather translating entire phrases or blocks of texts with unapproved resources. Their use for graded assignments is dishonest and unacceptable.

**Prerequisite:** Successful completion of Spanish I

**GPS Standards/QCC Objectives:** Available at [Georgiastandards.org](http://Georgiastandards.org)

## **Curriculum Overview**

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

### **Curriculum Guide:**

<b>Unit:</b>	<b>Topics:</b>
<b>Unit 1</b>	<b>En el Avión</b> Students talk about packing for a trip and getting to the airport. Verbs that have g in the yo form and present progressive tense
<b>Unit 2</b>	<b>! Una rutina diferente!</b> Talk about daily routine, using reflexive verbs.
<b>Unit 3</b>	<b>En Tren</b> Use vocabulary related to train, Preterite of irregular verbs, verb decir
<b>Unit 4</b>	<b>En el restaurante</b> Order and pay for a meal at a restaurant. Use Stem-Changing verbs in the present and preterite.
<b>Unit 5</b>	<b>¿Qué se celebra?</b> Talk about several Hispanic holidays Use of regular and irregular forms of the imperfect tense.
<b>Unit 6</b>	<b>Tecnomundo:</b> Students talk about computers, the internet and e-mail; technology in Hispanic countries and use preterit and imperfect tense

<b>Unit 7</b>	<b>En el hotel</b> Check into a hotel or hostel; students will use present perfect tense double object pronouns
<b>Unit 8</b>	<b>Ciudad y campo</b> Describe life in the city and in the country Use the future tense, object pronouns with infinitives and gerunds.
<b>Unit 9</b>	<b>¿Vas en carro?</b> Students talk about cars. Use tú affirmative commands and the conditional.
<b>Unit 10</b>	<b>Cocina hispana</b> Talk about food and food preparation. Use subjunctive, formal commands , negative informal commands

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***Statement of Responsibility. Please sign and return this page only***

*I have read and understood the contents of this syllabus and will adhere to the requirements and high expectations that have been set.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*I have spoken with my child regarding the requirements of this class and understand what the syllabus outlines.*

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Daytime Phone #: \_\_\_\_\_

Cell Phone#: \_\_\_\_\_

Email: \_\_\_\_\_

